

Connie Hargis

STUDENT'S HANDBOOK
LONGVIEW SENIOR HIGH SCHOOL
LONGVIEW, TEXAS

INDEX

STUDENT'S HANDBOOK

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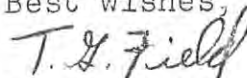
I. GENERAL INFORMATION

Greetings

Dear Students,

In this handbook we have tried to assemble a bit of information which does not require tedious study for remembering. These thoughtful suggestions are in keeping with the tradition of the school, yet modern in manner. These are ideas and policies we have collected and want to share with you. A good start in high school gives a sense of confidence.

Best wishes,



T. G. Field
Principal

* * * * *

Dear Lobos:

You are now embarking upon a new and different experience in life. For the next 3 years you will be subjected to many forces - both good and bad. What you do and how you are motivated during your high school years is left up almost entirely to you. But LHS will be dear to you no matter what course you follow, and you, as a Lobo, have the duty to build LHS and keep her strong through your activities, your actions, and your attitudes. It's up to you!

We Lobos take pride in our school. Though I'm sure you are proud to be a Lobo right now, I can guarantee that your pride in Loboland will grow as you meet more people, take part in more activities, and experience more things to make you realize how lucky we all are to be students of Longview High School.

As we enter this year we should all become active in our many clubs and organizations. We don't all have the same abilities; however, each of us must do his best in our different pursuits, striving always to better Longview High School as we better ourselves. Try to do your part to make this 1969-70 school year the best ever!

Sincerely,



Sammy Satterwhite, President
Student Council

SCHOOL SONG

All hail to
Dear old Longview High School.

We pay you honor today;
We will tell the world
That your honor will stay.

All hail to
Those who came before us
And made you so strong.

We will never falter
Or do you wrong.

PLEDGE OF ALLEGIANCE TO THE FLAG

I pledge allegiance to the flag
of the United States of America
and to the Republic for which it
stands, one nation under God,
indivisible, with liberty and
justice for all.

"A CODE FOR THE GOOD CITIZEN OF THE
AMERICAN HIGH SCHOOL"

I realize that as a student in an American high school, I owe an obligation to parents or relatives whose sacrifices have given me the foundation upon which I am building, to the school which offers me an opportunity to develop my natural powers, and to the community which makes my educational advantages possible, to my country which gives me liberty under law, and to my own future as an individual and as a citizen.

As a token of my determination honorably to discharge this obligation, I promise:

That I will use the facilities offered by the classroom to enlarge and broaden my interests; to increase my knowledge, to bring me closer to truth, and to cultivate habits of industry and sound thinking.

That I will broaden my sympathies and practice the arts of sociability, true friendliness and helpfulness in my home, in the school and in all my associations; avoiding snobbishness in my own conduct and condemning it in others.

That I will develop habits of reading and conversing which will broaden my culture and enable me better to understand the problems of the community, state, and nation.

That I will carry on discussions in and out of the classrooms, not to overcome opponents and gratify my pride but that I may grow in knowledge and wisdom.

That I will avoid every form of cheating or dishonesty and will undertake to discourage all dishonorable practices.

That I will obey every rule or law of school, state, city, and nation, reserving the right to criticize rules and laws constructively, but respecting them as long as they prevail.

That I will use my powers and influence for the common good. That I will pursue happiness myself and strive to establish conditions under which happiness and opportunity may be hopefully pursued by everyone in my home, my school, my community, my country, and the world.

--Adopted by National Association of Student Councils

LONGVIEW PUBLIC SCHOOLS
Calendar for 1969-70

Number
Instructional
Days

1969

August	In-Service Education Workshop	
August 18	Elementary Registration	
August 27	Teachers New to Longview Report to Buildings	
August 28	General Faculty Meeting	
August 29	Teachers Report to Buildings	
September 1	Holiday-- Labor Day	
September 2	First Day of Instruction	
October 10	End of First Six Weeks	29
October 13	Beginning of Second Six Weeks	
November 21	End of Second Six Weeks	30
November 24	Beginning of Third Six Weeks	
November 27-28	— Thanksgiving Holidays (two school days)	
December 22-		
January 2	— Christmas Holidays (dates inclusive)(10 school days)	

1970

January 23	— Clerical and Planning Day (holiday for pupils-- workday for teachers)	
January 23	End of Third Six Weeks	<u>32</u>
	Total Instructional Days, First Semester	91*

*(Two workshops on separate days during first semester beginning at 2:30 p. m.
Pupils dismissed at 2:30 p. m.)

January 25	Beginning of Fourth Six Weeks	
March 6	End of Fourth Six Weeks	30
March 9	Beginning of Fifth Six Weeks	
March 13	— District Teachers Convention (holiday for pupils)	
March 27-30	— Easter Holidays (dates inclusive) (two school days)	
April 17	End of Fifth Six Weeks	27
April 20	Beginning of Sixth Six Weeks	
May 28	Last Day of Instruction	
May 29	Clerical Day	
May 30	End of Sixth Six Weeks--Students Receive Report Cards at 9:00 a. m.	<u>29</u>
	Total Instructional Days, Second Semester	86*

*(Two workshops on separate days during second semester beginning at 2:30 p. m.
Pupils dismissed at 2:30 p. m.)

May 24	Baccalaureate Services-- Longview High School and Mary C. Womack High School
May 28	Graduation-- Mary C. Womack High School
May 29	Graduation-- Longview High School

TEST DATES

(College Entrance Tests and Other Special Tests)

October 18, 1969	American College Test
October 25, 1969	PSAT for Juniors and Seniors
November 1, 1969	College Board Examination
December 6, 1969	College Board Examination
December 13, 1969	American College Test
January 10, 1970	College Board Examination
February 14, 1970	American College Test
February 21, 1970	National Merit Test for Juniors
March 7, 1970	College Board Examination
April 25, 1970	American College Test
May 2, 1970	College Board Examination
July 11, 1970	College Board Examination
July 18, 1970	American College Test

Applications and fees to take the College Board Examinations and the American College Testing must be mailed to a central location. Applications should be secured in the counselor's office at least six weeks in advance of test date. Longview High School is a center for giving the College Board Exams and LeTourneau College is a center for the American College Testing.

See your counselors for further information.

BELL SCHEDULE

REGULAR DAY

Morning: 8:23 - 1st period-60 min.
8:30 - Tardy

9:30 - 2nd period-60 min.
9:35 - Tardy

10:35 - 3rd period-60 min.
10:40 - Tardy

Afternoon: 11:40 - 4th period-85 min.
(Lunch)
11:45 - Tardy

1:10 - 5th period-60 min.
1:15 - Tardy

2:15 - 6th period-60 min.
2:20 - Tardy

3:20 - End of School Day

ASSEMBLY SCHEDULE

Morning: 8:23 - 1st period-50 min.
8:30 - Tardy

9:20 - Assembly-25 min.
9:25 - Tardy

9:50 - 2nd period-50 min.
9:55 - Tardy

10:45 - 3rd period-50 min.
10:50 - Tardy

Afternoon: (Same as Regular Day)

SIGNALS FOR FIRE DRILL

Fire 3 bells - March out of building in orderly manner
Return 2 bells - March back into room
Halt 1 bell - Stand at attention
After halting . . 3 bells - March out of building
2 bells - Return to room

SIGNALS FOR DISASTER DRILL

Signal 30 seconds continuous ringing of bell
Return signal . . 2 bells - return to room

MORNING PEP RALLY

Morning: 8:23 - 1st bell
8:30 - PEP RALLY

8:55 - 1st period
9:00 - Tardy

9:50 - 2nd period
9:55 - Tardy

10:45 - 3rd period
10:50 - Tardy

11:40 - 4th period

Afternoon: (Same as Regular Day)

PTA or AFTERNOON PEP RALLY

Morning: (Same as Regular Day)

Afternoon: 1:10 - 5th period-50 min.
1:15 - Tardy

2:05 - 6th period-50 min.
2:10 - Tardy

3:00 - PTA or PEP RALLY

SCHOOL CLUBS

Morning: 8:00 - 8:25
Afternoon: 3:20

PEOPLE WHO MAY BE ABLE TO HELP YOU

Your Principal: He is always happy to meet you and help you with any problems or questions you might have.
Mr. Field

The Assistant-Principal: Works directly with the principal in the administrative organization of the school.
Mrs. Pennell

Your Counselor: You may consult with the counselor on any problem concerning your school work, college requirements, course selection or problems of a personal nature.
Mr. McDowell
Mrs. Hunter

Registrar: The registrar is in charge of your academic records including courses, grades, and credits. The registrar prepares transcripts of credits.
Mrs. Poore

Attendance Clerk: The attendance clerk keeps daily records of your attendance. If you have been absent you must see the attendance clerk for a permit to enable you to return to your classes. This office issues tardy permits to all students who come to school after the first period begins.
Mrs. Haney

Your Teachers: All of your teachers are specialists in the field in which they teach and are eager to help you get the most out of your school work. If you need special attention outside of class time, you will find your teachers in their rooms for thirty minutes before school and thirty minutes after school.

II. SCHOOL REGULATIONS AND POLICIES

ATTENDANCE AND ABSENCE:

Each student's attendance in class is reported at each class period to the attendance office. Any irregularities or errors must be corrected by the student concerned with the attendance clerk.

Since our schools draw money from state funds on the basis of our attendance records, it is important that these records be accurate and complete. You can help your school by regular attendance.

After a student has been absent from school for any reason, he must present to the attendance office a letter or note from his parent or guardian explaining his absence. This must be done before he reports to class.

If a student must leave school at any time during the day he must sign out in the attendance office. The student must call and receive his parent's permission before leaving school. It is requested that doctor and dental appointments be made during the student's study hall period if he has a study hall. Students will not be excused from any period for haircuts, beauty shop appointments, or other such absences.

EXCUSED ABSENCES AND UNEXCUSED ABSENCES:

Attendance in class is vitally important to the student. However, there are times when an absence needs to be excused. In the case of personal illness or illness or death in the family, an excused absence is given. An excused absence gives the student the right to make up the work he has missed, so far as is possible. The work should be completed promptly. The responsibility for completing make-up is of course, upon the student rather than the teacher. It is his responsibility to ask for the assignments immediately upon his return to school. Pupils absent with the approval of the principal may also make up the work; however, pupils should make prior arrangements with the principal for this type of excused absence before being absent from school. When a student is issued an unexcused absence, he is not allowed to make up any of the work missed and is given a zero for the work covered during the absence.

TRUANCY:

A pupil absent from school without the permission of the parent or guardian or absent from classes without the permission of the principal

shall be considered truant and shall receive prompt punishment such as the principal shall authorize.

CORRIDOR PASSES AND LUNCH PERMITS:

When it is necessary for a student to be out of class or study hall during a class period, he must have a valid pass signed by the teacher. If a student wishes to eat off the campus, he must secure a lunch permit from his fourth period teacher and have his parents sign the permit and return it to his fourth period teacher. If the student is tardy, the permit may be picked up and declared invalid.

WITHDRAWAL FROM SCHOOL:

Any student who is withdrawing from school should obtain a withdrawal slip from the principal's office. The student must bring his textbooks to the office and clear his record. Permission for withdrawal must be obtained from the parent or guardian.

APPROPRIATE DRESS FOR STUDENTS:

Since the manner in which pupils dress influences pupil behavior, the wearing of any apparel that is extreme, conspicuous, or designed to create special attention should be discouraged. Slacks, jeans, pedal-pushers, ~~pent dresses~~, culottes, mid-riffs, shorts, bermuda shorts are not considered appropriate dress for girls in school. Boys are expected to dress in a neat, clean manner and conform to standards of good taste and decency in their dress. Shirt-tails are worn inside and socks are worn with shoes. School dress should be business-like dress. If a costume is not appropriate to wear to apply for a job, it is not appropriate to wear to Longview High School.

LOST AND FOUND:

Lost articles that are found are to be turned in to the lost and found department in the principal's office. Be sure your name is written on all of your books and personal property so that they may be identified.

TELEPHONES:

Office telephones are for business only and are not to be used except in cases of extreme emergency. There is a phone for student use in the ticket booth in the foyer of the auditorium. Please limit your phone calls to the minimum. Students will not be called from class to the phone except in cases of emergency but a note will be delivered to the teacher.

BULLETIN BOARDS:

There are two bulletin boards for student information. One is located in the front hall of the main building and the other is located in the cafeteria. Check these bulletin boards for pertinent information. Students desiring to post information in the bulletin boards must first check with the principal's office or the counselor's office.

SMOKING:

No student is permitted to smoke on the school grounds or in any of the buildings at any time.

USE OF THE PUBLIC ADDRESS SYSTEM:

Announcements are made at the beginning of the first period and at the end of the fifth period. Before an announcement may be made it must be approved by a teacher or one of the administrators. Announcements must be brought to the principal's office before school begins on the day the announcement is to be made.

SCHEDULE CHANGES:

Since students are pre-registered in the spring and registered during the summer according to their needs as reflected by their pre-registration cards and their permanent records, there should be no changes in schedule except in cases where an error has been made or to equalize a teacher's load. When a change becomes necessary the student must see the principal. After school has been in session for three weeks any course dropped will be an automatic "F" for that semester.

LIBRARY:

Longview High School is fortunate in having a fine library equipped with good materials for further study. The library is for the student's benefit. The library is open at 8:00 A. M., and closes at 4:00 P. M.

TRANSCRIPTS:

When a transcript of credits is needed, the student should go to the Registrar's office. Three transcripts are issued free to each student. After the third transcript there is a fee of \$1.00 for each additional copy. The student must have a clear book record and library record before a transcript will be issued.

NEW STUDENTS :

New students transferring to Longview High School must have a transcript of credits from the school formerly attended. They must have a current immunization record for smallpox and polio to file with the office.

TEXTBOOKS :

Textbooks are issued to each student at the beginning of school. It is the student's responsibility to take proper care of the book and to return the original to the teacher at the end of the school year. Textbooks must be covered at all times. The student should put his name in his textbook as soon as he receives it. Students who lose a book must pay the original price for the book regardless of the age of the book.

CAFETERIA :

The school cafeteria serves a varied menu from which you can choose a meal that is good but inexpensive. Plate lunches are forty cents with milk and dessert. Hamburgers, hot dogs, soup, etc. may be purchased if a plate lunch is not desired.

SCHOOL SUPPLIES :

Typing paper, notebook paper, note cards, folders, shorthand pads, erasers, carbon, pencils and other school supplies can be purchased by students from the student council in the Counselor's office.

GRADING AND REPORTING SYSTEM

GRADING SYSTEM

A+ 98-100	B+ 87-89	C+ 77-79	D+ 67-69
A 94-97	B 84-86	C 74-76	D 64-66
A- 90-93	B- 80-83	C- 70-73	D- 60-63

"F" is below 60

Report cards are issued by the classroom teacher on the Wednesday following the end of the six weeks. The report card must be signed by the parent and returned immediately to the classroom teacher.

The following points are to be used for six weeks grades in determining eligibility for the Honor Roll:

<u>REGULAR CLASSES</u>	<u>ADVANCED CLASSES</u>	<u>BASIC CLASSES</u>
A+ 9	A+ 12	A+ 8
A 8	A 11	A 7
A- 7	A- 10	A- 6
B+ 6	B+ 9	B+ 5
B 5	B 8	B 4
B- 4	B- 7	B- 3
C+ 3	C+ 6	C+ 2
C 2	C 5	C 1
C- 1	C- 4	

Grade point average of "7" or above is required for the Honor Roll. This average is determined by adding the number of grade points and dividing by the number of grades.

A grade of "D" or "F" automatically eliminates a student from the Honor Roll.

SCHOLARSHIP HONORS

The highest honor graduate in each graduating class shall be awarded scholarship honors on the basis of the following requirements:

1. The last four semesters of work shall have been done in the Longview Senior High School.
2. All semester grades for all subjects, shall be used in determining honors. (Grades 9-12)
3. The highest honor graduate shall be selected after the report card grades have been determined for the fifth six weeks of the pupil's last year before graduation.

The following are letter grade values used to determine student's grade average and rank in class:

- REGULAR CLASSES -

A+ 98	B+ 88	C+ 78	D+ 68
A 95	B 85	C 75	D 65
A- 92	B- 82	C- 72	D- 62

- ADVANCED CLASSES -

A+ 100	B+ 91	C+ 82	
A 97	B 88	C 79	
A- 94	B- 85	C- 76	

BASIC CLASSES

A+ 96	B+ 86	C+ 76	D+ 66
A 93	B 83	C 73	D 63
A- 90	B- 80	C- 70	D- 60

GRADUATION REQUIREMENTS

The following credits are required for graduation from Longview High School at the present time:

English	4 credits
Mathematics	2 credits
Social Studies	2-1/2 credits
(World History, American History and 1/2 unit Civics)	
Natural Science	2 credits
Physical Education	2 credits
and Health	
Electives	5-1/2 credits

A student must earn a minimum of 18 credits for graduation. Of these, 16 must be accumulated exclusive of Physical Education, Band, or Choral. All courses which meet for one hour a day, five days a week throughout the school year will receive a full credit.

SPECIAL COLLEGE REQUIREMENTS

College entrance requirements vary; therefore, each student should check carefully to make sure that he meets the requirements of the college he plans to enter. The student may secure a college catalogue by writing to the Director of Admissions of the college of his choice.

The high school counselor is available for conferences concerning college entrance. It is recommended that a student planning to enroll in college following high school graduation, pursue a strong academic course in high school. Most colleges also require an entrance examination which is taken in the senior year and the results are sent to the college. Information concerning these tests may be obtained from the counselor.

	<u>GRADE</u>	<u>CREDIT VALUE</u>
<u>ENGLISH:</u>		
English I	9	1
English II	10	1
English III	11	1
English IV	12	1
Journalism I	10-11-12	1
Journalism II	11-12	1
Journalism III	12	1
<u>FOREIGN LANGUAGES:</u>		
Spanish I	9-10-11	1
Spanish II	10-11-12	1
Spanish III	11-12	1
Spanish IV	12	1
Latin I	10-11	1
Latin II	11-12	1
French I	10-11	1
French II	11-12	1
<u>MATHEMATICS:</u>		
Related Math I	9	1
Related Math II	10-11-12	1
Algebra I	9-10-11	1
Algebra II	10-11-12	1
Plane Geometry	9-10-11-12	1
Trigonometry	11-12	1
College Algebra	11-12	1
Math Analysis	12	1
<u>SOCIAL STUDIES:</u>		
World History	9-10-11	1
American History	10-11-12	1
Civics	11-12	1
Economics	11-12	1
Religious Ethics	11-12	1
<u>SCIENCE:</u>		
Physical Science	9	1
Biology	9-10-11	1
Chemistry	10-11-12	1
Physics	11-12	1
Bio-Chemistry	11-12	1
<u>PHYSICAL EDUCATION:</u>	9-10-11-12	1

8 5/

	<u>GRADE</u>	<u>CREDIT VALUE</u>
<u>COMMERCIAL:</u>		
Typing I	11-12	1
Shorthand	11-12	1
Bookkeeping	11-12	1
<u>FINE ARTS:</u>		
Speech I	10-11-12	1
Speech II	11-12	1
Art I	9-10-11-12	1
Art II	10-11-12	1
Art III	11-12	1
Art IV	12	1
Choral	9-10-11-12	1
Band	9-10-11-12	1
Applied Music	10-11-12	1
<u>INDUSTRIAL ARTS:</u>		
Woodworking I	9-10-11-12	1
Woodworking II	10-11-12	1
Woodworking III	11-12	1
Mechanical Drawing I	9-10-11-12	1
Architectural Drawing	10-11-12	1
<u>VOCATIONAL:</u>		
Homemaking I	9-10-11-12	1
Homemaking II	10-11-12	1
Homemaking III	11-12	1
Home and Family Life	12	1
Vocational Agriculture I	10-11-12	1
Vocational Agriculture II	11-12	1
Vocational Agriculture III	12	1
Distributive Education I	11-12	2
Distributive Education II	12	2
Industrial Cooperative Training I	11-12	2
Industrial Cooperative Training II	12	2
Auto Mechanics	10-11-12	2
General Metal	10-11-12	2
Electric Trades	10-11-12	2
General Building Trades	10-11-12	2
Machinist & Machine Operator	10-11-12	2
Drafting	10-11-12	2
Vocational Office Education	12	2

FEES AND EXPENSES:

In several courses there are fees and expenses involved. The following is the list:

Biology	\$.50	each semester	
Physics	1.00	"	"
Chemistry	1.00	"	"
Typing.50	"	"
Shop.	1.00	"	"
Mechanical Drg. . . .	1.00	"	"

Physical Education: purchase a gym uniform.

Other possible costs are: Lost textbook - cost of book; lost library book - cost of book; damaged books - cost of repair; damaged property - cost of repair; purchase of School Newspaper and Yearbook; purchase of workbooks if required by the teacher.

IV. CLUBS AND ORGANIZATIONS

STUDENT COUNCIL:

The voice of student government in Longview High School is the Student Council. The council speaks for the students in school activities and educational programs. Elected representatives, alternates, and officers make up the membership of the organization.

NATIONAL HONOR SOCIETY:

The object of the National Honor Society is to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students.

Membership is based upon these qualities and a grade average of "A-".

LOBO STAFF:

The Lobo Staff has the responsibility of compiling the high school annual. Staff members are chosen for their cooperativeness and willingness to work. Annuals are purchased by the students in the early fall and are delivered in late spring. The Lobo is paid for by advertising and annual sales.

KEY CLUB:

The Key Club, a service club for boys sponsored by the Longview Kiwanis Club, consists of members chosen on the basis of leadership and scholastic ability.

JUNIOR CIVITANS:

To inspire future citizens and to encourage leadership in the community is the main goal of the Junior Civitans, sponsored by the Longview Chapter of Senior Civitans. The members are voted in by previous members and are expected to maintain a certain average to hold membership.

ANCHOR CLUB:

To serve the school and the community is the main purpose of the Anchor Club, an auxiliary of the Pilot Club. The club strives to develop the initiative and leadership of its members selected by the popular vote of the club.

Z CLUB

The Z Club is a girl's service organization sponsored by the Zonta Club. It serves the school and community in various service projects. One of the main projects is to promote school spirit.

CHEERLEADERS:

The six cheerleaders and two alternates are elected annually by the student body. Try-outs are open to any sophomore or junior girl who has a "C" average.

GREENJACKETS:

Sixteen Greenjackets, who serve as ushers at football games, are elected by the membership of the Viewettes. They decorate for games and encourage school spirit.

VIEWETTES:

The Viewette Organization is a girl's drill team. They work with the Lobo Band to lend color and spirit to athletic events.

I.C.T.:

This club is composed of members of the classes in Industrial Cooperative Training. It provides opportunities for student leadership and community participation.

THE LONG-VIEW:

The journalism students with their sponsor publish the school newspaper, The Long-View. This paper is published bi-monthly. Students may subscribe to the paper yearly or copies may be purchased at each publication.

FELLOWSHIP OF CHRISTIAN ATHLETES:

The FCA is open to all male athletes at LHS. The main purpose is to provide Christian fellowship and leadership for athletes and coaches.

THESPIAN CLUB:

This club promotes speech and drama activities for interested students in Longview High School.

LATIN CLUB:

Latin students, desirous of knowledge about ancient Roman life, join the Latin Club. The activities of this club bring to life some of the events in the Roman era and interest the student in an ancient civilization.

SPANISH CLUB:

Strengthening relations between Latin-American countries and the United States and promoting interest in the Spanish Language are the main purposes of the Spanish Club. The club is composed of members of the Spanish Classes.

ROUND-UP CLUB:

As Longview High School's recreational center, the Round-Up Club affords students the use of pool and ping-pong tables, television, and a food bar. It also provides a dance floor for receptions and club parties. Any Longview High School student is eligible for membership.

GIRLS' BOWLING CLUB:

To combine good physical fitness and wholesome recreation is the aim of the Girls' Bowling League. The sophomore, junior, and senior girls enjoy bowling each Saturday afternoon.

BOYS' BOWLING CLUB:

The promotion of better bowlers is the main purpose of the boys' bowling club. Members meet each Saturday afternoon to better their game through practice and instruction.

ART CLUB:

The study of art includes not only drawing, but art appreciation as well. It aids the powers of observation and encourages drawing as a language of the expression of ideas. Art students of Longview High School compose the membership of the Art Club.

LIBRARY CLUB:

To be a link between the faculty and the library, to keep reading material available for students, and to encourage students to enter the field of library science are some of the purposes of the Library Club.

RELIGIOUS ETHICS CLUB:

The Religious Ethics Club strives to enrich the members of the student body in faith in God and service to mankind. There are three classes in Religious Ethics, each being a separate organization having its own officers. The Bible courses are made possible through the Ministerial Alliance of Longview.

FUTURE TEACHERS :

Students interested in a teaching career have the opportunity to discover the potential of such through membership in the Henry Foster Future Teachers of America at monthly meetings.

HEALTH CAREERS CLUB:

This club is designed for all students interested in a medical or medical related career. Many areas of health careers are opening each year and different areas will be presented at the monthly meetings.

FUTURE HOMEMAKERS OF AMERICA:

To promote a growing appreciation of joys and satisfaction of homemaking is the main purpose of the Future Homemakers of America. Many goals are stressed in the club to further interest in home economics and to launch good citizenship through homemaking.

FUTURE FARMERS OF AMERICA:

The Future Farmers of America is composed of boys enrolled in Vocational Agriculture. This club undertakes projects which will increase their knowledge of the problems connected with agriculture.

DISTRIBUTIVE EDUCATION CLUB:

The primary aim of the Distributive Education Club of Longview High School is to develop a high degree of leadership and citizenship in the students of today, who are destined to take their place as tomorrow's leaders in the distributive business.

OFFICE EDUCATION ASSOCIATION (VOE):

Members of the Vocational Office Education classes form the membership of OEA. This club provides training and leadership for students interested in business careers.